Outcomes of the GOS Survey 2019

The Graduate Outcomes Survey (GOS) is a national survey of Australian higher education graduates and is run on behalf of the Australian Government Department of Education and Training. The GOS collects information about the labour market outcomes and further study activities of graduates 4-6 months after the completion of their course. The results of this survey are used to help higher education providers and the Australian Government gain insight into graduate destinations. The 2019 GOS was administered to all 2018 graduates.

Graduate Employment Outcomes

- **Full-time Employed**: 77% of graduates who were employed full-time four months after completing their course were available for full-time employment.
- **In the Labour Force**: 91% of graduates who were available for employment.
- **Overall Employed**: 88% of graduates who were in any kind of employment (full-time, part-time or casual work).
- **Undertaking Further Full-time Study**: 12% of graduates who were undertaking further full-time study.
- **Median Australian Salary**: $79,500 for graduates who were in full-time employment.

The Graduate Outcomes Survey (GOS) provides a detailed investigation into the labour market and further study activities of University of Tasmania graduates 4-6 months after the completion of their course. In 2019, 3,980 responses were received, giving an annual institutional response rate of 48.7%.

The Course Experience

- **Good Teaching**: 66% of graduates agreed they had experienced good teaching practices during their study, including feedback, that the course was presented in an interesting and motivating way, and that staff made an effort to explain things clearly.

The Postgraduate Experience

- **Supervision**: 86% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.
- **Intellectual Climate**: 59% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.
- **Skill Development**: 94% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.
- **Thesis Examination**: 73% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.
- **Goals and Expectations**: 75% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.
- **Infrastructural Support**: 91% of graduates agreed that their studies had improved their generic skills, e.g., teamwork, analytical skills, problem-solving skills, oral and written communication skills, and decision-making skills.

The Postgraduate Research Experience Questionnaire (PREQ) gathers data about higher degree by research (HDR) graduates’ perceptions of their research training and experience. The questionnaire is composed of 28 items rated on a five-point Likert scale. The levels of HDR graduates’ agreement with each item are shown in detail in the PREQ results.